



2009-2010
Course Description
Catalog

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Home School Academy

7th and 8th Grade Courses

204017 English 7 (Grade 7)

In English 7, students will make a distinctive transition from the English skills they have learned in earlier grades. Students will be expected to have mastered fluent reading of both narrative and expository text as well as have completed the transition from learning to read to reading to learn. The seventh grade standards are more sophisticated than those for previous grades. Students are expected to identify and trace the development of an author's argument, write reports that use the formal research process, deliver persuasive oral presentations that use well-articulated evidence, and analyze characterization.

204018 English 8 (Grade 8)

The English/language arts standards for eighth grade signify the readiness required of students preparing for the secondary content. They represent an important culmination of curriculum activities emphasized throughout grades four through eight. The curriculum in this course covers the approved California State standards and prepares students for both the annual state testing and for the California High School Exit Exam. (CAHSEE)

204483 Pre Algebra (Grade 7 or 8)

The course is designed for students who need further preparation for Algebra 1. Students will review basic mathematical skills needed to solve algebraic functions, inequalities and probabilities.

204488 Algebra (Grade 7 or 8)

The course covers the concepts of basic algebra. Students will study rational numbers and expressions; inequalities; polynomials; factoring; graphs and functions of linear, quadratic and radical equations; basic statistics and probability; and basic functions of trigonometry.

212371 Life Science 7 (Grade 7)

The course introduces students to the branch of science that deals with living organisms. Students will study cell biology, genetics, evolution, and the structures and functions found in living systems. A short study of Earth and life history is included to help students understand the evolution of life on earth. Physical principles in living systems are also examined to emphasize how these principles underlie biological structures and functions.

212372 Physical Science 8 (Grade 8)

The course introduces students to the branch of science that deals with the non-living, physical world. Students will study motion, forces, structure of matter, reactions, the periodic table, density and buoyancy. A short study of Earth in the solar system is included to help students understand the structure and composition of the universe. The chemistry of living systems is also examined to emphasize how these principles underlie the functioning of biological systems.

204226 World History (Grade 7)

In this course students examine the geographic, political, economic, religious and social structures found in various civilizations from the Middle Ages to Early Modern times. The rise of religions such as Islam, emergence of countries such as China, Africa and Japan and the development of civilizations found in Europe, Meso-American and Andean areas will be explored.

204231 United States History (Grade 8)

In this course, students will examine the major events preceding the founding of the nation, colonization and revolution. Students will relate the significance of these events to the development of American constitutional democracy and the founding of the American political system. The impact of territorial expansion and the development of regionalism will be studied. Students will analyze the multiple causes, key events and complex consequences of the Civil War with the lasting consequences of Reconstruction. The transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution will be explored.

204517 Physical Education 7 (Grade 7)

This course will teach and assess the components of movement skills and knowledge, self-image and personal development and social development. Emphasis will be placed on the development of skills to maintain health- and skill-related fitness. Students will compare performance to a health-related fitness standard and set goals.

204518 Physical Education 8 (Grade 8)

This course will teach and assess the components of movement skills and knowledge, self-image and personal development and social development. Students will learn that growth alters mechanical performance during these years and that personal satisfaction is derived from exercise and activity on the path to mastery of skills.

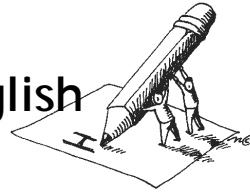
203657 Exploration 1 (Grade 7)

Exploration 1 is a general survey course that encompasses two or three learning areas the student may wish to pursue. It may include, but not be limited to, studies in the areas of art, crafts, music, technology or home economics. Each study will last from 12 to 18 weeks as predetermined by the student and the credentialed teacher (CT).

203667 Exploration 2 (Grade 8)

Exploration 2 is a general survey course that encompasses two or three learning areas the student may wish to pursue. It may include, but not be limited to, studies in the area of art, crafts, music, technology or home economics. Each study will last from 12 to 18 weeks as predetermined by the student and the credentialed teacher (CT).

9th - 12th Grade Courses

English**315811 English 1****(1-Year Course – 10 Credits)**

This course is a literature-based program that develops reading comprehension, grammar/vocabulary, written-composition and critical-thinking skills. Students will learn how to use literary elements to analyze fiction, poetry, non-fiction and drama. Basic composition and research skills are stressed. Meets the University of California “B” and California State University “English” requirements.

315812 English 2**(1-Year Course – 10 Credits)**

This course further develops students’ ability to evaluate and identify literary devices in novels, short stories, poems, essays and plays. Additional emphasis is on increasing grammatical skills and expressing individual points of view. Composition is directed at the multi-level paragraph essay and various essay styles, such as narrative, evaluative and compare/contrast. Meets the University of California “B” and California State University “English” requirements.

315813 English 3**(1-Year Course – 10 Credits)**

This course concentrates on American literature, focusing on themes characteristic of American culture and American authors. Students are required to develop interpretive and analytical levels of comprehension. As well, students are expected to further enhance the multi-level paragraph composition with an emphasis on style and developing complex sentence structure for more effective communication. A multi-source research paper with citations will be required. Meets the University of California “B” and California State University “English” requirements.

315814 English 4**(1-Year Course – 10 Credits)**

This course prepares students for the college-level English 1A (composition) course by incorporating research techniques, critical analysis and advanced writing skills. Through a sophisticated study of world literature, students will identify and critique authors’ values and unique uses of literary devices in fiction, poetry, non-fiction and drama. Paragraph composition should reflect the students’ advanced use of grammar, critical interpretation and analysis, and stylistic maturity. Meets the University of California “B” and California State University “English” requirements.

Mathematics



335020 Pre-Algebra

(1-Year Course – 10 Credits)

This course is designed for students needing further preparation for Algebra 1. Students will review basic mathematical skills needed to solve algebraic functions, inequalities and probabilities. This course covers all concepts preceding Algebra 1.

335040 Algebra 1

(1-Year Course – 10 Credits)

Prerequisite: Pre-Algebra

This course covers the concepts of basic algebra. Students will study rational numbers and expressions; inequalities; polynomials; factoring; graphs and functions of linear, quadratic and radical equations; basic statistics and probability; and basic functions of trigonometry. Meets the University of California “C” and California State University “Math” requirements. All students graduating in 2004 and thereafter must complete Algebra 1 to receive a high school diploma. Available through UCCP, also.

335519 Real Life Math

(1-Year Course – 10 Credits)

Prerequisite: Algebra 1

Grade Level: Recommended 10, 11, or 12th grade

Real Life Math is designed for students who have already passed Algebra 1 and may still need to satisfy graduation requirements in mathematics or require further preparation before taking Geometry. The goal of the course is to help students gain a better understanding of how mathematics plays an integral role in their everyday lives. Some examples are: maintaining a checking account, buying a car, applying for credit, paying taxes, and financing a home. Students will also gain study skills and learn test-taking strategies. It also covers specific concepts needed to prepare for taking the California High School Exit Exam (CAHSEE).

335130 Plane & Solid (P/S) Geometry

(1-Year Course – 10 Credits)

Prerequisite: Algebra 1

This course utilizes logical reasoning skills to solve problems in the areas of segment measurement and coordinate graphing; angles; parallels; triangles and congruence; inequalities; quadrilaterals; proportions and similarity; polygons; circles; surface area and volume; trigonometry; tangents; and proofs. Prerequisite: Algebra 1 with a grade of C or better. Meets the University of California “C” and California State University “Math” requirements.

335050 Algebra 2

(1-Year Course – 10 Credits)

Prerequisite: Geometry

This course focuses on problem-solving through analysis of mathematical functions. Students will study equations and inequalities; graphing and solving linear relations and functions; matrices; polynomials; radical expressions and quadratic, trigonometric, exponential and logarithmic functions; conic sections; and discrete mathematics and probability. Prerequisite: Geometry with a grade of C or better. Meets the University of California “C” and California State University “Math” requirements.

335355 Trigonometry**(1-Semester Course – 5 Credits)****Prerequisites:** Algebra 2

Administrative Approval Required. This one semester course covers functions of acute angles; solution of right triangles, exponents and logarithms; the general angle solution of oblique triangles; trigonometric analysis, including identities, and trigonometric equations; and graphs of functions. Other topics include scientific notation, the radian and circular measure, and inverse trigonometric functions.

Science**350606 Earth Science****(1-Year Course – 10 Credits)****Grade level:** Recommended 9th grade

This course covers the composition and function of Earth and its relationship to the rest of the solar system and universe. Students will study the planet's composition, surface processes, atmosphere and oceans, geologic time, resources, the environment, as well as the roles of the solar system, galaxy and universe. A study of California geology is also included. Meets the University of California "G" and California State University "Elective" requirements.

350105 Biology**(1-Year Course – 10 Credits)****Prerequisite:** Life Science

This course offers an in-depth look at the human body and its functions. Students will study living organisms, including cellular and molecular biology, genetics, evolution, ecosystems and taxonomic organization. Meets the University of California "D" and California State University "Science" requirements.

History/ Social Science*Washington***355413 World History****(1-Year Course – 10 Credits)****Grade Level:** Recommended 10th grade

In this course, students will examine major turning points in the shaping of the modern world, with emphasis on historical events from the late 18th century to the present. Students will examine the relationships that exist between current issues and their historical, geographic, political, economics, and cultural background. The course of study begins with a short review of the history of democratic principles and the role revolutions played in the development of Western political thought. Content standard emphasis is placed on the effect of the Industrial Revolution, the patterns of imperialism, the causes and course of World War I, the rise of totalitarian governments, the causes and consequences of World War II, the international developments of post-World War II and the development of nationalism in the contemporary world. Meets the University of California "A" and California State University "History / Social Science" requirements.

355437 U.S. History (1-Year Course – 10 Credits)**Grade Level:** Recommended 11th grade

In this course, students will examine major turning points in American history in the 20th century. Key concepts from 18th and 19th century history will be reviewed. During the year, the following themes are emphasized: the expanding role of the federal government and federal courts; the continuing tension between the individual and the state and between minority rights and majority power; the emergence of a modern corporate economy; the role of the federal government and Federal Reserve System in the economy; the impact of technology on American society and culture; change in the ethnic composition of American society; the movements toward equal rights for racial minorities and women; and the role of the United States as a major world power. Students examine American culture, as well as the influence of religion, literature, art, drama, architecture, education and the mass media in the shaping of American history. Meets the University of California “A” and California State University “History / Social Science” requirements.

355106 Economics (1-Semester Course – 5 Credits)**Grade Level:** Recommended 11 or 12th grade

This course is a study of how individuals and societies organize to meet their needs and wants. Students will take a serious look at microeconomics, macroeconomics, international economics and consumer economics, and study specific topics such as the business firm, money and financing, decision-making, supply and demand, business cycles and economic growth. In this course, students will deepen their understanding of the economic problems and institutions of the nation and the world and learn to make reasoned decisions on economic issues as citizens, workers, consumers, business owners and managers, and members of civic groups. Meets the University of California “G” and California State University “College Preparatory Elective” requirements.

355315 American Government 12 (1-Semester Course – 5 Credits)**Grade Level:** Recommended 12th grade

In this course, students will apply knowledge gained in previous years of study to pursue a deeper understanding of the institutions of American government. In addition, they will draw on their studies of American history and of other societies to compare different systems of government in the world today. An exploration of the American Constitution, the Bill of Rights and the principles underlying the system of checks and balances between the branches of government and the relationship between state and local government will be emphasized. Students will reflect on the responsibilities of citizenship and will be encouraged to participate in community activities. This course should be viewed as the culmination of the civic literacy strand that prepares students to be responsible citizens in a constitutional republic. Meets the University of California “A” and California State University “History / Social Science” requirements.

355205 Geography (1-Semester Course – 5 Credits)**Grade Level:** Recommended 12th grade

World geography presents the planet as a navigable entity. Students will study the Earth and its relationship to the universe and acquire an understanding of natural and physical systems that have shaped and continue to shape planet Earth. A working knowledge of, and the ability to use geographic tools and skills will be presented. Students will gain understanding of human systems and movement and world political divisions. Relationships between the Earth’s physical environment, society and culture will be explored. Students will apply geography to interpret the past and present, and to plan for the future. Meets the University of California “A” and California State University “History / Social Science” requirements.

355604 You and the Law**(1-Semester Course – 5 Credits)****Grade Level:** Recommended 12th grade

This course is a study of criminal and civil law. It meets senior social studies elective graduation requirements. Students will study all of the civil and criminal matters that affect them. Students will learn the law as it affects them and their rights, while gaining a better understanding of how the system works. This course does not meet the University of California or California State University requirements for admission.

355705 Psychology 12**(1-Semester Course – 5 Credits)****Grade Level:** Recommended 12th grade

This course covers branches of psychological study and inquiry, as well as research methods and statistics. Students will study the human life span, the working of mind and body, learning and cognitive processes, personality and individuality, adjustment and breakdown, and social psychology. Meets the University of California “G” and California State University “College Prep Elective” requirements.

355805 Sociology 12**(1-Semester Course–5 Credits)****Grade Level:** Recommended 12th grade

This course covers the study of society. Students investigate the influences of culture, family and social relationships on people’s behavior and attitudes. Social issues studied include crime, ethnicity, gender, aging, population growth and the environment, politics and the economy, education and religion, sports and entertainment and the role of cities and urban life on behavior. Social movements that influence social change and the future are also studied. Meets the University of California “G” and California State University “College Preparatory Elective” requirements.

**Foreign Language****320001 French 1****(1-Year Course – 10 Credits)**

French 1 introduces students to the language, customs, history and culture of France and other French-speaking countries. Students will learn very basic reading, writing, speaking and listening skills in the present tense. The cultural portion of the course focuses on lifestyle, customs, and attitudes, as well as the geography and history of French-speaking countries. Meets the University of California “E” and California State University “Foreign Language” requirements.

320002 French 2**(1-Year Course – 10 Credits)****Prerequisite:** French 1

The course continues students’ association with the language, customs, history and culture of France and other French-speaking countries. Students will build on their vocabulary and grammatical skills, as well as improve their ability to speak, write and understand the French language. Meets the University of California “E” and California State University “Foreign Language” requirements.

320101 German 1 (1-Year Course – 10 Credits)

German 1 introduces the basics of the language, customs, history and culture of Germany and other German-speaking countries. Students will acquire basic skills in reading, writing, speaking and listening in the present tense. Additionally, assignments on the lifestyle, customs, and attitudes, as well as geography and history of Germany, will be completed. Meets the University of California “E” and California State University “Foreign Language” requirements.

320102 German 2 (1-Year Course – 10 Credits)

Prerequisite: German 1

This course builds upon vocabulary and grammatical skills as students continue learning about the language, customs, history and culture of Germany and other German-speaking countries. Students will progress in their capability to speak, write, read and listen in German. Meets the University of California “E” and California State University “Foreign Language” requirements.

320601 Spanish 1 (1-Year Course – 10 Credits)

Spanish 1 covers the language, customs, history and culture of several Spanish-speaking countries. Students will learn elementary reading, writing, speaking and listening skills as they are utilized in typical situations. The cultural portion of the course focuses on the lifestyle, customs, and attitudes, as well as geography and history, of Spanish-speaking countries. Meets the University of California “E” and California State University “Foreign Language” requirements.

320602 Spanish 2 (1-Year Course – 10 Credits)

Prerequisite: Spanish 1

This course requires students to continue expanding their knowledge of the language, customs, history and culture of Spanish-speaking countries. Students will be expected to improve their aptitude in speaking, writing and understanding the Spanish language, especially in relation to practical, everyday conversational situations. Meets the University of California “E” and California State University “Foreign Language” requirements.

**Visual/Performing Arts****360501 Art 1 (1-Year Course – 10 Credits)**

This course introduces students to the fundamentals of art, art history and art criticism and covers basic elements of art such as perspective, composition, shading and color. Students will work with a variety of mediums, such as pencil, pen and ink, tempera, oil pastel, scratch art, collage and watercolor, and study the significance of art as a creative personal outlet and means of cultural criticism. Careers in art also will be investigated. Meets the University of California “F” and California State University “Visual and Performing Arts” requirements.

**330701 Photography I (1-Year Course – 10 Credits)**

This course gives amateur 35mm photographers an opportunity to better their work and use their cameras more easily. It is written in a logical sequence covering camera basics and special techniques and encourages good pictorial composition. The student must have an SLR 35mm camera with manual settings for shutter speed and aperture size. Meets the University of California “F” and California State University “Visual and Performing Arts” requirements.

340106 Music Appreciation (1-Year Course – 10 Credits)

Students taking this course will be able to comprehend music by appreciating music's emotional and intellectual content. This course will help students understand what is going on technically in music so that listening to music is not a purely emotional experience. The course focuses on the development of an attentive style of listening, the introduction and systematic study of the building blocks of music, and augmenting awareness of the main musical styles of selected western and non-western cultures. Meets the University of California "F" and California State University "Visual and Performing Arts" requirements.

**Physical Education****345801 PE 1 (1-Year Course – 10 Credits)****Grade Level:** 9th

This course will teach and assess the components of physical fitness, exercise techniques and training principles. Students will maintain portfolios, log daily fitness information and develop personalized fitness programs that will promote a healthy lifestyle. A variety of activities will be presented. PE 1 must include a textbook component which will comprise 20% of the grade. For example, students will spend one hour per day, four days a week engaged in physical activities and one hour per week completing textbook activities.

345802 PE 2 (1-Year Course – 10 Credits)**Grade Level:** 10th

This course emphasizes skills for effective movement and activities that allow students to prepare for a lifetime of physical activity. Students will maintain a daily fitness log of their activities and do monthly reflections.

345803 PE 3 (1-Year Course – 10 Credits)**Grade Level:** 11th

This course emphasizes skills for effective movement and activities that allow students to prepare for a lifetime of physical activity. Students will maintain a daily fitness log of their activities and do monthly reflections.

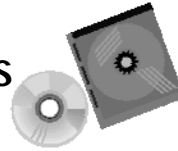
345804 PE 4 (1-Year Course – 10 Credits)**Grade Level:** 12th

This course emphasizes skills for effective movement and activities that allow students to prepare for a lifetime of physical activity. Students will maintain a daily fitness log of their activities and do monthly reflections.

345805 PE 5 (1-Year Course – 10 Credits)**Grade Level:** 12th

This course emphasizes skills for effective movement and activities that allow students to prepare for a lifetime of physical activity. Students will maintain a daily fitness log of their activities and do monthly reflections.

Computers



310401 Computer Applications

(1-Semester Course – 5 Credits)

This course covers computer applications and how they influence our daily life. Students will work on the three primary applications of computers in today's business world, including word processing, data base management and electronic spreadsheet manipulations.



Driver's Education/ Health

365105 Driver's Education

(1/2-Semester Course – 2.5 Credits)

This "textbook and paperwork" driving course covers the ground rules of road and vehicle safety, with an emphasis on capable and efficient driving. Students will learn the basics of driving a vehicle, interacting with traffic, driving in various environments and climate conditions, road rules, and driver responsibility. At the end of the course, students will be issued a certificate of completion of driver's education. The certificate of completion does not allow the student to begin driving. The student must take the certificate to the Department of Motor Vehicles (DMV) and pass the learner's permit test in order to drive. They must also show proof of being enrolled in a state-approved driving school before taking the test to get their permit. Students must be 14 years of age to take Driver's Education. VIE does not offer the course "Driver's Training."

365205 Health

(1/2-Semester Course – 2.5 Credits)

This course features a holistic approach to a lifetime of healthy, safe living. Students will study the cardiovascular system and nutrition, first aid and safety techniques, and family life, including sex education. Emphasis will be placed on the avoidance of tobacco, alcohol and drugs.

Electives



300315 Business Tech I

(1-Year Course – 10 Credits)

Grade Level: Recommended 9th & 10th grade

This course explores the development of a job search plan, the creation of an effective résumé and the completion of an accurate employment application.

300415 Business Tech II

(1-Year Course – 10 Credits)

Grade Level: Recommended 10th grade

This course is designed to assist the student in obtaining information about the process, purpose and types of interviews as well as the development of confidence and command of job-interviewing skills and strategies.

300303 Computer Art (1-Semester Course – 5 Credits)

Students will be introduced to Autodesk 3ds max, professional level 3-D animation software. Students will learn the fundamentals of computer graphics technology. They will gain the skills that allow for a new outlet for creative expression as well as practical applications for an advanced studies and/or career development in 3-D modeling and animation fields. Students will gain an understanding of the history of technology in art; specifically how computers have changed the way we perceive the world around us. Students will further their basic understanding of computers including fundamentals of computer hardware components, operating systems, networking, and other software skills.

325301 Foods and Nutrition (1 Year Course – 10 Credits)

Food and Nutrition focuses on three areas: nutrition, consumer skills, and food preparation. Students will learn the nutritional values of food and how to make healthy choices when eating. They will also learn about shopping for inexpensive nutritious food and making good choices when eating out. The assignments also include cooking activities which will help prepare students to work in the kitchen.

325208 Personal Living Skills (1-Semester Course – 5 Credits)

Personal Living Skills offers students a way to experience life in the real world. The class is divided into 10 unit parts that guide students step-by-step to assume responsibilities they will face once they are actually living on their own. During the course of the simulation, students will find jobs, learn about public transportation, and determine their housing preferences. They find housing, shop for food, and they learn about the importance of housekeeping. They will also create a budget and learn about the different ways to manage their money through cash, checking and savings accounts, and charge accounts.

325207 Child Development (1 Year Course – 10 Credits)

This course offers a variety of individual courses of study designed to help students to: learn about pregnancy as well as labor and delivery; nurture and bond with an infant; learn about infant care topics; with an emphasis on the special needs of very young parents; learn discipline methods used during the first three years; and/or learn about various parenting strategies/techniques that relate to 1-3 year old toddlers. Curriculum was developed for use with pregnant or parenting teens but is helpful for any student interested in Child Development and involved in the lives of children.

300710 Employment Skills 10 (1-Semester Course – 10 Credits)

Grade Level: 11th and 12th only

This course prepares students for the work world. Students will produce a résumé and cover letter, take part in mock job interviews, fill out job applications, ask for recommendation letters, acquire basic people skills and look into potential jobs in the field of their choice. Minor students (students under age 18) must have a current work permit on file at the VIE office. Students must verify proof of employment with a pay stub issued by student's employer. See *Parent/Guardian Handbook* for age restrictions. This course may be repeated.

A maximum of 30 credits of any combination of Employment Skills 10 and/or Employment Skills 15 may be applied toward the 220 credits required for graduation.

300715 Employment Skills 15 (1-Semester Course – 15 Credits)**Grade Level:** 11th and 12th only

This course prepares students for the work world. Students will produce a résumé and cover letter, take part in mock job interviews, fill out job applications, ask for recommendation letters, acquire basic people skills and look into potential jobs in the field of their choice. Minor students (students under age 18) must have a current work permit on file at the VIE office. Students must verify proof of employment with a pay stub issued by student's employer. See *Parent/Guardian Handbook* for age restrictions. This course may be repeated.

A maximum of 30 credits of any combination of Employment Skills 10 and/or Employment Skills 15 may be applied toward the 220 credits required for graduation.

325209 Life Education and You-Senior Seminar (1 Semester Course – 5 Credits)

This course assists students with: the community college enrollment process; applying for financial aid and other free money; and finding a career of interest. Students have the option of participating in group activities (college campus tour, financial aid workshop, identifying interest and skills) or on an individual basis. This course is intended to be completed in the semester prior to graduation.

**Plans of Study**

Note: For Plans of Study, the credentialed teacher and student develop an action plan that includes course description, objectives, resources used and assessment.

365606 Community Service (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

This course allows students to accrue credits while volunteering service work at any non-profit community organization of their choice. Students will be expected to choose a challenging volunteer position and develop an understanding of how and why the organization operates. A creative and informative portfolio documenting their experience also will be expected at the end of the course. This course may be taken four semesters. This course meets elective high school graduation requirements.

315898 English Directed Project (1-Semester Course– 5 Credits)

English Directed project is a broad based course that covers a variety of topics in the area of English. Students with a special interest in a specific area of English for which there is not specified curriculum must develop a plan of study. This course may be repeated. This course meets English high school graduation requirements.

335598 Math Directed Project (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Math Directed Project is a broad-based course that covers a variety of subjects in the area of math. Students with a special interest in a specific math area for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets math high school graduation requirements.

340498 Music Directed Project (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Music Directed Project is a broad-based course that covers a variety of subjects in the area of music. Students with a special interest in a specific area of music for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets visual/performing arts high school graduation requirements.

305898 Agriculture Directed Project (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Agriculture Directed Project is a broad-based course that covers a variety of subjects in the area of agriculture. Students with a special interest in a specific area of agriculture for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets elective high school graduation requirements.

325998 Home Economics Directed Project (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Home Economics Directed Project is a broad-based course that covers a variety of subjects in the area of home economics. Students with a special interest in a specific area of home economics for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets elective high school graduation requirements.

360998 Art Directed Project (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Art Directed Project is a broad-based course that covers a variety of subjects in the area of art. Students with a special interest in a specific area of art for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets visual/performing arts high school graduation requirements.

310898 Business Directed Project (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Business Directed Project is a broad-based course that covers a variety of subjects in the area of business. Students with a special interest in a specific area of music for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets elective high school graduation requirements.

340499 Performing Arts Directed Project (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Performing Arts Directed Project is a broad-based course that covers a variety of subjects in the area of performing arts. Students with a special interest in a specific area of performing arts for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets visual/performing arts high school graduation requirements.

350698 Physical Science Directed Project (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Physical Science Directed Project is a broad-based course that covers a variety of subjects in the area of physical science. Students with a special interest in a specific area of physical science for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets physical science high school graduation requirements.

350998 Life Science Directed Project (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Life Science Directed Project is a broad-based course that covers a variety of subjects in the area of life science. Students with a special interest in a specific area of life science for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets life science high school graduation requirements.

310899 Directed Project 5 (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Directed Project 5 is a broad-based course that covers a variety of subjects based on interest or academic need. Students with a special interest in a subject for which there is no specified curriculum develop a plan of study in conjunction with the teacher. This course may be repeated. For more specific information and guidelines regarding directed projects, see the *2009-2010 Parent/Student Handbook*. This course may be repeated. This course meets elective high school graduation requirements.

9-12 Academy**English****315811 English 1****(1-Year Course – 10 Credits)**

Through the use of relevant readings and writing, students will develop and refine the knowledge and skill acquired in the earlier grades. After a preliminary assessment, students will be placed in a standards-based curriculum tailored to scaffold the learner to higher levels of language art proficiency. English 1 is required for high school graduation and for admission to colleges and universities. The curriculum in this course prepares students for both the annual state testing and for the California High School Exit Exam (CAHSEE).

315812 English 2**(1-Year Course – 10 Credits)**

Through the use of relevant readings and writing, students will develop and refine the knowledge and skill acquired in the earlier grades. After a preliminary assessment, students will be placed in a standards-based curriculum tailored to scaffold the learner to higher levels of language art proficiency. English 2 is required for high school graduation and for admission to colleges and universities. The curriculum in this course prepares students for both the annual state testing and for the California High School Exit Exam (CAHSEE).

315813 English 3**(1-Year Course – 10 Credits)**

Through the use of relevant readings and writing, students will develop and refine the knowledge and skill acquired in the earlier grades. After a preliminary assessment, students will be placed in a standards-based curriculum tailored to scaffold the learner to higher levels of language art proficiency. English 3 is required for high school graduation and for admission to colleges and universities. The curriculum in this course prepares students for both the annual state testing and for the California High School Exit Exam (CAHSEE).

315814 English 4**(1-Year Course – 10 Credits)**

Through the use of relevant readings and writing, students will develop and refine the knowledge and skill acquired in the earlier grades. After a preliminary assessment, students will be placed in a standards-based curriculum tailored to scaffold the learner to higher levels of language art proficiency. English 4 is required for high school graduation and for admission to colleges and universities. The curriculum in this course prepares students for both the annual state testing and for the California High School Exit Exam (CAHSEE).

315881 English 1 Nonnative**(1-Year Course – 10 Credits)**

A student that has been tested for listening, speaking, reading, and writing on the CELDT and scored Level 2 will be placed in English 1 Non-Native (NN1). Level 2 is considered Limited English Proficient (LEP). This course offers accessible, authentic literature with a balance of fiction and nonfiction, including excerpts from novels, short stories, plays, poetry, narratives, biographies, and informational and content-based readings. This course meets English high school graduation requirements.

315882 English 2 Nonnative**(1-Year Course – 10 Credits)**

A student that has successfully finished English 1 Non-Native (NN1) or has been tested for listening, speaking, reading, and writing on the CELDT and scored Level 3 will be placed in English 2 Non-Native (NN2). Level 3 is considered Limited English Proficient (LEP). This course offers students the opportunity to increase their vocabulary, reading comprehension, and writing skills through the study and analysis of literature, and provides students with authentic literature, including poetry, narratives, biographies, and informational readings. This course meets English high school graduation requirements.

315883 English 3 Nonnative**(1-Year Course – 10 Credits)**

A student that has successfully finished English 2 Non-Native (NN2) or has been tested for listening, speaking, reading, and writing on the CELDT and scored Level 4 will be placed in English 3 Non-Native (NN3). Levels 4 and 5 are considered Fluent English Proficient (FEP). This course provides vocabulary development, grammar skills to master the complexities of English language, building reading power through variety of selections, and writing experience with the modes and forms of writing. This course meets English high school graduation requirements.

**Mathematics****335020 Pre Algebra****(1-Year Course – 10 Credits)**

This course is designed for students who need further preparation for Algebra 1. Students will review basic mathematical skills needed to solve algebraic functions, inequalities and probabilities.

335040 Algebra 1**(1-Year Course – 10 Credits)****Prerequisite:** Pre-Algebra

This course covers the concepts of basic algebra. Students will study rational numbers and expressions; inequalities; polynomials; factoring; graphs and functions of linear, quadratic and radical equations; basic statistics and probability; and basic functions of trigonometry. All students graduating in 2004 and thereafter must complete Algebra 1 in order to receive a high school diploma.

335519 Real Life Math**(1-Year Course – 10 Credits)****Prerequisite:** Algebra 1**Grade Level:** Recommended 10, 11, or 12th grade

Real Life Math is designed for students who have already passed Algebra 1 and may still need to satisfy graduation requirements in mathematics or require further preparation before taking Geometry. The goal of this course is to help students gain a better understanding of how mathematics plays an integral role in their everyday lives. Some examples are: maintaining a checking account, buying a car, applying for credit, paying taxes, and financing a home. Students will also gain study skills and learn test-taking strategies. It also covers specific concepts needed to prepare for taking the California High School Exit Exam (CAHSEE).

335130 Plane & Solid (P/S) Geometry**(1-Year Course – 10 Credits)****Prerequisite:** Algebra 1

This course utilizes logical reasoning skills to solve problems in the areas of segment measurement and coordinate graphing; angles; parallels; triangles and congruence; inequalities; quadrilaterals; proportions and similarity; polygons; circles; surface area and volume; trigonometry; tangents; and proofs. Prerequisite: Algebra 1 with a grade of C or better.

335050 Algebra 2**(1-Year Course – 10 Credits)****Prerequisite:** Geometry

This course focuses on problem-solving through analysis of mathematical functions. Students will study equations and inequalities; graphing and solving linear relations and functions; matrices; polynomials; radical expressions and quadratic, trigonometric, exponential and logarithmic functions; conic sections; and discrete mathematics and probability. Prerequisite: Geometry with a grade of C or better. Meets the University of California "C" and California State University "Math" requirements.



Science

350606 Earth Science

(1-Year Course – 10 Credits)

Grade Level: Recommended 9th grade

This course covers the composition and function of Earth and its relationship to the rest of the solar system and universe. Students will study the planet's composition, surface processes, atmosphere and oceans, geologic time, resources, the environment, as well as the roles of the solar system, galaxy and universe. A study of California geology is also covered.

350105 Biology

(1-Year Course – 10 Credits)

Prerequisite: Life Science

This course offers an in-depth look at the human body and its functions. Students will study living organisms, including cellular and molecular biology, genetics, evolution, ecosystems and taxonomic organization.

History / Social Science

355413 World History

(1-Year Course – 10 Credits)

Grade Level: Recommended 10th grade

In this course, students examine major turning points in the shaping of the modern world, with emphasis on historical events from the late 18th century to the present. Students will examine the relationships that exist between current issues and their historical, geographic, political, economics, and cultural background. The course of study begins with a short review of the history of democratic principles and the role revolutions played in the development of Western political thought. Content standard emphasis is placed on the effect of the Industrial Revolution, the patterns of imperialism, the causes and course of World War I, the rise of totalitarian governments, the causes and consequences of World War II, the international developments post-World War II and the development of nationalism in the contemporary world.

355437 U.S. History

(1-Year Course – 10 Credits)

Grade Level: Recommended 11th grade

In this course, students will examine major turning points in American history in the 20th century. Key concepts from 18th and 19th century history will be reviewed. During the year the following themes will be emphasized: the expanding role of the federal government and federal courts; the continuing tension between the individual and the state and between minority rights and majority power; the emergence of a modern corporate economy; the role of the federal government and Federal Reserve System in the economy; the impact of technology on American society and culture; change in the ethnic composition of American society; the movements toward equal rights for racial minorities and women; and the role of the United States as a major world power. Students will examine American culture, and the influence of religion, literature, art, drama, architecture, education and the mass media in the shaping of American history.

355106 Economics**(1-Semester Course – 5 Credits)****Grade Level:** Recommended 11th or 12th grade

This course is a study of how individuals and societies organize to meet their needs and wants. Students will take a serious look at microeconomics, macroeconomics, international economics and consumer economics, and study specific topics like the business firm, money and financing, decision-making, supply and demand, GDP, business cycles and economic growth. In this course, students will deepen their understanding of the economic problems and institutions of the nation and the world and learn to make reasoned decisions on economic issues as citizens, workers, consumers, business owners and managers, and members of civic groups.

355315 American Government 12**(1-Semester Course – 5 Credits)****Grade Level:** Recommended 12th grade

In this course, students will apply knowledge gained in previous years of study to pursue a deeper understanding of the institutions of American government. In addition, they will draw on their studies of American history and of other societies to compare different systems of government in the world today. An exploration of the American Constitution, the Bill of Rights and the principles underlying the system of checks and balances between the branches of government and the relationship between state and local government will be emphasized. Students will reflect on the responsibilities of citizenship and will be encouraged to participate in community activities. This course should be viewed as the culmination of the civic literacy strand that prepares students to be responsible citizens in a constitutional republic.

355205 Geography 12**(1-Semester Course – 5 Credits)****Grade Level:** Recommended 12th grade

Geography presents the planet as a navigable entity. Students will study the Earth and its relationship to the universe and acquire an understanding of natural and physical systems that have shaped and continue to shape planet Earth. The ability to use geographic tools and skills will be presented. Students will gain understanding of human systems and movement and political divisions of Earth. Relationships between the Earth's physical environment, society and culture will be explored. Students will apply geography to interpret the past and present, and to plan for the future.

355604 You and the Law**(1-Semester Course – 5 Credits)****Grade Level:** Recommended 12th grade

This course is a study of criminal and civil law. It meets senior social studies elective graduation requirements. Students will study all of the civil and criminal matters that affect them. Students will learn the law as it affects them and their rights, while gaining a better understanding of how the system works.

355705 Psychology**(1-Semester Course-5 Credits)****Grade Level:** Recommended 12th grade

This course covers branches of psychological study and inquiry, as well as research methods and statistics. Students will study the human life span, the working of mind and body, learning and cognitive processes, personality and individuality, adjustment and breakdown, and social psychology.

Visual/Performing Arts



330701 Photography I

(1-Year Course – 10 Credits)

This course gives amateur 35mm photographers an opportunity to better their work and use their cameras more easily. It is written in a logical sequence covering camera basics and special techniques and encourages good pictorial composition. The student must have an SLR 35mm camera with manual settings for shutter speed and aperture size.

360411 Advanced Photography (Digital)

(1-Year Course – 10 Credits)

Students will explore the technology of the digital camera in the course work. Lessons will help students understand how a digital camera works and how editing software can be used to alter and enhance images. The student will learn to produce quality photos using compositional elements. Students are required to have access to a digital camera.

360506 Beginning Drawing/Painting

(1-Year Course – 10 Credits)

In this course, students will learn to create various types of art projects, such as: landscape, still life, animal, figure. They will also explore composition, value, line quality, perspective, depth, and proportion. This course will help develop the student's pencil, paint, pen and ink, brush, and conté crayon skills.

360521 Advanced Drawing/Painting

(1-Year Course – 10 Credits)

This art course will continue the process begun in Beginning Drawing/Painting, promoting good drawing and painting skills. Students will create drawings from observation and from their imaginations. Portrait drawing, painting, colored pencil techniques, and cartooning are three units that are fully explored within the lessons. Projects emphasize good composition and organization of design elements. This course is for students who already possess drawing/painting skills or have completed a basic drawing course.

360701 Beginning Commercial Art

(1-Year Course – 10 Credits)

This course places the student in the role of a graphic designer. Lessons are a variety of projects including developing logos, posters, packaging, and event advertising. Students will expand their visual awareness and connect art with everyday images.



Physical Education

345801 PE 1

(1-Year Course – 10 Credits)

Grade Level: 9th

This course will teach and assess the components of physical fitness, exercise techniques and training principles. Students will maintain portfolios, log daily fitness information and develop personalized fitness programs that will promote a healthy lifestyle. A variety of activities will be presented. PE 1 must include a textbook component which will comprise 20% of the grade. For example, students will spend one hour per day, four days a week engaged in physical activities and one hour per week completing textbook activities.

345802 PE 2**(1-Year Course – 10 Credits)****Grade Level:** 10th

This course emphasizes skills for effective movement and activities that allow students to prepare for a lifetime of physical activity. Students will maintain a daily fitness log of their activities and do monthly reflections.

345803 PE 3**(1-Year Course – 10 Credits)****Grade Level:** 11th

This course emphasizes skills for effective movement and activities that allow students to prepare for a lifetime of physical activity. Students will maintain a daily fitness log of their activities and do monthly reflections.

345804 PE 4**(1-Year Course – 10 Credits)****Grade Level:** 12th

This course emphasizes skills for effective movement and activities that allow students to prepare for a lifetime of physical activity. Students will maintain a daily fitness log of their activities and do monthly reflections.

345805 PE 5**(1-Year Course – 10 Credits)****Grade Level:** 12th

This course emphasizes skills for effective movement and activities that allow students to prepare for a lifetime of physical activity. Students will maintain a daily fitness log of their activities and do monthly reflections.

Computers

**310401 Computer Applications****(1-Semester Course – 5 Credits)**

This course covers computer applications and how they influence our daily life. Students will work on the three primary applications of computers in today's business world, including word processing, database management and electronic spreadsheet manipulations.



Driver's Education / Health

**365105 Driver's Education****(1/2-Semester Course – 2.5 Credits)**

This "textbook and paperwork" driving course covers the ground rules of road and vehicle safety, with an emphasis on capable and efficient driving. Students will learn the basics of driving a vehicle, interacting with traffic, driving in various environments and climate conditions, road rules, and driver responsibility. At the end of the course, students will be issued a certificate of completion of driver's education. The certificate of completion does not allow the student to begin driving. The student must take the certificate to the Department of Motor Vehicles (DMV) and pass the learner's permit test in order to drive. They must also show proof of being enrolled in a state-approved driving school before taking the test to get their permit. Students must be 14 years of age to take Driver's Education. VIE does not offer the course "Driver's Training."

365205 Health**(1/2-Semester Course – 2.5 Credits)**

This course features a holistic approach to a lifetime of healthy, safe living. Students will study the cardiovascular system and nutrition, first aid and safety techniques, and family life, including sex education. Emphasis will be placed on the avoidance of tobacco, alcohol and drugs.

Electives

325701 Clothing/ Fashion Design (1-Semester Course – 5 Credits)

This course introduces students to basic clothing design and construction, as well as fashion design and merchandising. Students will learn about color and pattern coordination and how to accessorize different styles of clothing. Students will research past and current trends in fashion, as well as merchandising in the clothing industry.

300315 Business Tech I (1-Year Course – 10 Credits)

Grade Level: Recommended 9th & 10th grade

This course explores the development of a job search plan, the creation of an effective résumé and the completion of an accurate employment application.

300415 Business Tech II (1-Year Course – 10 Credits)

Grade Level: Recommended 10th grade

This course is designed to assist students in obtaining information about the process, purpose and types of interviews as well as the development of confidence and command of job-interviewing skills and strategies.

365628 Career Exploration (1-Semester Course – 5 Credits)

This course assists students in self-assessment, career exploration, and decision-making through the use of technology and career assessment tools. Students will use inventories to identify and research careers of interests, and to develop strategies and a plan to meet career and educational goals. This course allows students to select activities that best meet career development needs.

325301 Foods and Nutrition (1 Year Course – 10 Credits)

Food and Nutrition focuses on three areas: nutrition, consumer skills, and food preparation. Students will learn the nutritional values of food and how to make healthy choices when eating. They will also learn about shopping for inexpensive nutritious food and making good choices when eating out. The assignments also include cooking activities which will help prepare students to work in the kitchen.

325208 Personal Living Skills (1-Semester Course – 5 Credits)

Personal Living Skills offers students a way to experience life in the real world. The class is divided into 10 unit parts that guide students step-by-step to assume responsibilities they will face once they are actually living on their own. During the course of the simulation, students will find jobs, learn about public transportation, and determine their housing preferences. They find housing, shop for food, and they learn about the importance of housekeeping. They will also create a budget and learn about the different ways to manage their money through cash, checking and savings accounts, and charge accounts.

335013 Corrective Math (1-Semester Course – 5 Credits)

Grade Level: 9th Only

This course stresses the development of the basic mathematical skills necessary for mastery in pre-algebra or algebra. Students will complete extensive reviews in preparation for the California High School Exit Exam (CAHSEE). This course may be repeated.

300096 Exit Exam Math (1-Semester Course – 5 Credits)**Grade Level:** 10th – 12th Only

This course stresses the development of the basic mathematical skills necessary for mastery in pre-algebra or algebra. Students will complete extensive reviews in preparation for the California High School Exit Exam (CAHSEE). Prerequisite: Completion of Corrective Math. This course may be repeated.

315421 Corrective Reading (1-Semester Course – 5 Credits)**Grade Level:** 9th Only

This course stresses the development of effective reading strategies for students who need to improve reading comprehension, fluency, study skills and vocabulary. Students will complete extensive reviews in preparation for the California High School Exit Exam (CAHSEE). This course may be repeated.

300091 Exit Exam English (1-Semester Course – 5 Credits)**Grade Level:** 10th – 12th Only

This course stresses the development of effective reading strategies for students who need to improve reading comprehension, fluency, study skills and vocabulary. Students will complete extensive reviews in preparation for the California High School Exit Exam (CAHSEE). Prerequisite: Completion of Corrective Reading. This course may be repeated.

325209 Life Education and You-Senior Seminar (1 Semester Course – 5 Credits)

This course assists students with: the community college enrollment process; applying for financial aid and other free money; and finding a career of interest. Students have the option of participating in group activities (college campus tour, financial aid workshop, identifying interest and skills) or on an individual basis. This course is intended to be completed in the semester prior to graduation.

325207 Child Development (1 Year Course – 10 Credits)

This course offers a variety of individual courses of study designed to help students to: learn about pregnancy as well as labor and delivery; nurture and bond with an infant; learn about infant care topics; with an emphasis on the special needs of very young parents; learn discipline methods used during the first three years; and/or learn about various parenting strategies/techniques that relate to 1-3 year old toddlers. Curriculum was developed for use with pregnant or parenting teens but is helpful for any student interested in Child Development and involved in the lives of children.

300710 Employment Skills 10 (1-Semester Course – 10 Credits)**Grade Level:** 11th and 12th only

This course prepares students for the work world. Students will produce a résumé and cover letter, take part in mock job interviews, fill out job applications, ask for recommendation letters, acquire basic people skills and look into potential jobs in the field of their choice. Minor students (students under age 18) must have a current work permit on file at the VIE office. Students must verify proof of employment with a pay stub issued by employer. See *Parent/Guardian Handbook* for age restrictions. This course meets elective high school graduation requirements. This course may be repeated. **A maximum of 30 credits of any combination of Employment Skills 10 and/or Employment Skills 15 may be applied toward the 220 credits required for graduation.**

300715 Employment Skills 15**(1-Semester Course – 15 Credits)****Grade Level:** 11th and 12th only

The course prepares students for the work world. Students will produce a résumé and cover letter, take part in mock job interviews, fill out job applications, ask for recommendation letters, acquire basic people skills and look into potential jobs in the field of their choice. Minor students (students under age 18) must have a current work permit on file at the VIE office. Students must verify proof of employment with a pay stub issued by employer. See the *Parent/Guardian Handbook* for age restrictions. This course meets elective high school graduation requirements. This course may be repeated. **A maximum of 30 credits of any combination of Employment Skills 10 and/or Employment Skills 15 may be applied toward the 220 credits required for graduation.**

**Plans of Study**

Note: For Plans of Study, the credentialed teacher and student develop an action plan that includes course description, objectives, resources used and assessment.

365606 Community Service**(1-Semester Course – 5 Credits)****Prior Approval by Credentialed Teacher Required**

This course allows students to accrue credits while volunteering service work at any non-profit community organization of their choice. Students will be expected to choose a challenging volunteer job and develop an understanding of how and why that organization operates. A creative and informative portfolio documenting their experience also will be expected at the end of the course. This course may be taken four semesters. This course meets elective high school graduation requirements.

310898 Business Directed Project**(1-Semester Course – 5 Credits)****Prior Approval by Credentialed Teacher Required**

Business Directed Project is a broad-based course that covers a variety of subjects in the area of business. Students with a special interest in a specific area of business for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets elective high school graduation requirements.

305898 Agriculture Directed Project**(1-Semester Course – 5 Credits)****Prior Approval by Credentialed Teacher Required**

Agriculture Directed Project is a broad-based course that covers a variety of subjects in the area of agriculture. Students with a special interest in a specific area of agriculture for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets elective high school graduation requirements.

340498 Music Directed Project**(1-Semester Course – 5 Credits)****Prior Approval by Credentialed Teacher Required**

Music Directed Project is a broad-based course that covers a variety of subjects in the area of music. Students with a special interest in a specific area of music for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets visual/performing arts high school graduation requirements.

360998 Art Directed Project (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Art Directed Project is a broad-based course that covers a variety of subjects in the area of art. Students with a special interest in a specific area of art for which there is no specified curriculum develop a plan of study. This course may be repeated. This course meets visual/performing arts high school graduation requirements.

340499 Performing Arts Directed Project (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Performing Arts Directed Project is a broad-based course that covers a variety of subjects in the area of performing arts. Students with a special interest in a specific area of performing arts for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets visual/performing arts high school graduation requirements.

325998 Home Economics Directed Project (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Home Economics Directed Project is a broad-based course that covers a variety of subjects in the area of home economics. Students with a special interest in a specific area of home economics for which there is no specified curriculum must develop a plan of study. This course may be repeated. This course meets elective high school graduation requirements.

310899 Directed Project 5 (1-Semester Course – 5 Credits)**Prior Approval by Credentialed Teacher Required**

Directed Project 5 is a broad-based course that covers a variety of subjects based on interest or academic need. Students with a special interest in a subject for which there is no specified curriculum develop a plan of study in conjunction with the teacher. This course may be repeated. For more specific information and guidelines regarding directed projects, see the *2009-2010 Parent/Student Handbook*. This course may be repeated. This course meets elective high school graduation requirements.

300018 Study Skills (1-Semester Course – 5 Credits)

This elective course will familiarize the student with VIE's structure of daily lessons, an understanding of the expected rigor of study and how to work through assignments independently. This course incorporates a variety of skills' assessments as well as lessons that go across disciplines. The course includes some of the following:

- Diagnostic tests to help better support the student
- Math lessons/exercises at various levels to determine proficiency
- Daily novel reading with writing activities
- Logging daily physical activity (PE)
- English writing and skills assessment
- Various Social Studies lessons
- Science lessons and activities
- Identify the student's learning style
- Career assessment

This course will give the student and teacher tools to develop an individualized learning plan that will help the student to be successful in our school and beyond!